

# Tentative Training-Workshop Outline

## Trends and Best Practices in Research Teaching and Thesis Advising

November 16-18, 2023

Pearlmont Hotel, Cagayan de Oro, Philippines

### Objectives of the Training-Workshop:

1. *To apply trends and best practices in teaching research that result to publication of outputs;*
2. *To adopt AI and smart technologies in literature search, evaluation of articles, documentation, plagiarism, grammar and vocabulary;*
3. *To develop expertise in structural and processual diagnosis of research manuscripts; and*
4. *To supervise the scientific publication of a thesis manuscript and peer review compliance with students as co-author.*

Time	Session/s	Method/Activity
<b>Day 1</b> <b>November 16,</b> <b>2023</b>  8:00-5:00 pm	<b>Arrival of Participants</b> <b>Pre-registration for the Training Participants</b>	
<b>Day 2</b> <b>November 17,</b> <b>2023</b>  8:00-9:00 am	<b>Registration and distribution of training kits and IDs</b>	
9:01-9:10 am	<b>Opening Program</b>  <i>Invocation</i> <i>National Anthem</i> <i>Introduction of the Resource Speaker</i>	



SEC Registration No.  
CN201619200



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<i>9:11-10:30 am</i>	<b><i>Session 1</i></b>  <b><i>Trends and Best Practices in Teaching Research</i></b>  <i>1.1 Faculty Requirements</i> <i>1.2 Syllabus Design for Research Students</i>	
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	<p>1.3 Adapting Standards of High-Impact Journals as Framework for Research Writing</p> <p>1.4 Using Intelligent AI and Softwares for Literature Search</p> <p>1.5 Evaluating Scientific Sources: Indexing, Author Impact, Journal Impact and Influence</p> <p>1.6 Using AI Technologies for Plagiarism, Grammar and Vocabulary</p> <p>1.7 Evaluating research proposal and completed manuscript</p> <p>1.8 Translating thesis to publishable paper</p>	
10:31-12:00 nn	<p><b>Session 2</b></p> <p><b><i>Congruence of the Syllabi of Research and Statistics along Selected Topics; Anatomy of the Causes of Student Failures in Research Class</i></b></p>	<b>LECTURE/WORKSHOP</b>
12:01-1:00 pm	<b>LUNCHBREAK</b>	
1:31-3:00 pm	<p><b>Session 3</b></p> <p><b><i>Global Policies for Thesis/Dissertation Writing</i></b></p>	<b>LECTURE/WORKSHOP</b>
3:01-4:45 pm	<p><b>Session 4</b></p> <p><b><i>Checking Students' Manuscript: Tracing the Connectedness of All Parts from Title to References</i></b></p>	<b>LECTURE/WORKSHOP</b>
4:46-5:00 pm	<p><b>Wrap-up of Day 1 sessions</b></p> <p><b>Open Forum</b></p>	
<p><b>Day 3</b></p> <p><b>November 18, 2023</b></p> <p>8:00-9:00am</p>	<p><b>Registration</b></p>	



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9:01-9:10 am	<p><b>Opening Program</b></p> <p><i>Invocation</i> <i>National Anthem</i> <i>Recapitulation of Day 1 sessions</i></p>	
9:11-12:00 nn	<p><b>Session 5</b></p> <p><b><i>Trends and Best Practices in Thesis Advising</i></b></p> <p><i>5.1 Evolving Roles and Functions of a Thesis Adviser</i> <i>5.2 Assessing Competence of Thesis Advisee</i> <i>5.3 Diagnosing Instructional and Research Skill Inadequacies of advisees</i> <i>5.4 Ethics of Thesis Advising</i> <i>5.5 Spotting for Ghost Written Research</i> <i>5.6 Advising for Higher Publishability, Citation Potential and Maximum Research Utilization And Translation</i> <i>5.7 Pre-Oral Preparations</i></p>	<b>LECTURE/WORKSHOP</b>
12:01-1:30 pm	<b>LUNCHBREAK</b>	
1:31-3:00 pm	<p><b>Session 6</b></p> <p><b><i>Anatomy of Co-Authorship Arrangements with Advisees: Policy, Ethics and Accountability</i></b></p> <p><i>6.1 Guidelines for Thesis Advising Work Agreement between Adviser and Advisee</i></p>	<b>LECTURE/WORKSHOP</b>
3:01-4:30 pm	<p><b>Session 7</b></p> <p><b><i>Causes of Rejection of Publishable Papers</i></b></p> <p><i>7.1 Critical Causes of Rejection of Manuscripts and How to Address Them</i></p>	<b>LECTURE/WORKSHOP</b>



	<i>7.2 Compliance and/or Rebuttal to Peer Review Instructions</i>	
4:31-5:00 pm	<b>Training Evaluation</b> <b>Wrap-up of Day 2 sessions</b> <b>Open forum</b> <b>Awarding of Certificates</b>	

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**Requirement:**

*Participants are encouraged to bring a laptop and mobile/pocket wi-fi for the discussion, exercises and workshops.*

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